Southeast Asian Studies Summer Institute (SEASSI)
University of Wisconsin-Madison
June 20 – August 12, 2022

ASIALANG 307/308
First and Second Semester Indonesian
Classrooms:
ASIALANG 307 LEC-006: Van Hise 574
ASIALANG 307 LEC-007: Van Hise 578
Virtual Classrooms:
ASIALANG 307 LEC-006:
https://uwmadison.zoom.us/j/97537773911?pwd=RjJ4dGNoUXN0djdXWldxbnorRHVGdz09
ASIALANG 307 LEC-007:
https://uwmadison.zoom.us/j/99975258503?pwd=L2ZOU2lOU2RvaG5rTFpYMXVJWm1wZz09

Description

First Year Indonesian introduces students to Indonesian pronunciation, basic vocabulary and phrases. This level prepares students to use the language in straightforward social situations and uncomplicated daily tasks such as introducing self and others, expressing likes and dislikes, giving simple instructions for daily tasks at home, buying things, reading simple advertisements, making and responding to invitations, and writing simple lists and notes or short messages. Basic grammar and structure are taught and presented in real life contexts. As an important component of language learning, various aspects of Indonesian culture are integrated into the language instruction.

A range of language-learning activities is available both inside and outside the classroom. ***Indonesian is the language of instruction. Questions or concerns that require the use of English are addressed outside of class.***

Delivery

The class will also be conducted both synchronously (in person and via Zoom for pre-approved students) and asynchronously (via Canvas). Should this method of delivery change, you will be notified by the university and this syllabus will be updated. The course meets Monday through Friday from 08:00AM to 12:00PM in Van Hise 574 and Van Hise 578, and for remote students on Zoom:

- ASIALANG 307 LEC-006:
  https://uwmadison.zoom.us/j/97537773911?pwd=RjJ4dGNoUXN0djdXWldxbnorRHVGdz09
- ASIALANG 307 LEC-007:
  https://uwmadison.zoom.us/j/99975258503?pwd=L2ZOU2lOU2RvaG5rTFpYMXVJWm1wZz09

Canvas will be our preferred learning portal; it is crucial that you access your Canvas regularly. Canvas will be extensively used to post pre- and post-class assignments, additional readings and supplementary teaching materials, as well as to upload assignments. Students are required to check the course Canvas page daily.

Section	ASIALANG 307 LEC-006 1st Semester Indonesian ASIALANG 308 LEC-006 2nd Semester Indonesian	ASIALANG 307 LEC-007 1st Semester Indonesian ASIALANG 308 LEC-008 2nd Semester Indonesian
Canvas Classroom	SU21 ASIALANG 307 006 DDD SU21 ASIALANG 308 006 HDD	SU21 ASIALANG 307 007 DDD SU21 ASIALANG 308 007 HDD
Classroom Teacher	Sakti Suryani	Badariyah

Each section has its own classroom teacher with whom you will interact most of the time during SEASSI. Language learners, however, need to have exposure to different speakers. Therefore, different teachers may teach your class starting in week 2. You will have a chance to meet and learn from most of the Indonesian teachers in our team.

Extracurricular Activities

The program also offers an Indonesian Conversation Table every Monday from 4:00 to 5:00PM CT at Lakeview Lounge. If there are any changes in the place or schedule, we will notify you in advance. Please contact Pak Sapta Abimanyu at abimanyu@wisc.edu, coordinator of Indonesian Conversation Table for further information.

We also plan to offer some Cultural Activities that are scheduled throughout the summer. More information about the activities will be announced later. Students are strongly encouraged to participate in these opportunities.

General Instruction Objectives

By the end of the program, students can at least do the following:
(adopted from https://www.actfl.org/sites/default/files/can-dos/Novice%20Can-Do_Statements.p)
Interpersonal communication:

- Students can communicate and exchange information about familiar topics using phrases and simple sentences, sometimes supported by memorized language. Students can usually handle short social interactions in everyday situations by asking and answering simple questions.

Presentational (speaking and writing):

- Students can present basic information about herself/himself and some other familiar topics using language s/he has practiced using phrases and simple sentences.
- Students can write short messages and notes on familiar topics related to everyday life.

Interpretive (listening and reading):

- Students can often understand words, phrases, and simple sentences, related to everyday life. They can recognize pieces of information and sometimes understand the main topic of what is being said.
- Students can understand familiar words, phrases, and sentences within short and simple texts related to everyday life. They can sometimes understand the main idea of what they have read.

Grading Schema and Class Policy

A	: 90 – 100
AB	: 80 – 89
B	: 70 – 79
BC	: 65 – 69
C	: 60 – 64
D	: 55 – 59
F	: ≤ 54

Grading Criteria

Participation	: 15 %
Homework	
- Pre-class	: 10 %
- Reinforcement	: 15%
Quizzes	: 20 %
Projects	: 20 %
Final Exams (Oral and Written)	: 20 %
Total	: 100 %

Notes:

(a) Participation will be graded based on the following criteria:

4-5 well-prepared, responsible/engage and participate fully in *any* tasks and activities

2-3 present, but relatively passive or late

1 significantly late (30 minutes after the class begins) or considerably disturb the class dynamic

0 elective absence

(b) Homework should be submitted on the next day to the teacher who assigns it. A three-day late submission will not be graded.

(c) A short weekly quiz is given every Monday, except in Week 1 and 5.

(d) There will be one class project for each semester. Please see the project handout on Canvas for more details.

(e) The summer program is divided into two sessions/semesters. Each session has oral and written final exams.

(f) The use of phones, laptops and other gadgets in the classroom is allowed only if instructed by your teachers.

(g) Students are not allowed to use any dictionary in class.

(h) There will be a weekly journal entry that should be submitted every Friday by 5:00 PM on Canvas. The journal entry should be in a form of dialog or short paragraph that reflects the language focus and topics discussed in the class in a given week.

(i) A reading proficiency test will be administered in Week 8. Although this test is not graded, students are required to take the test so that teachers can gauge students' reading proficiency level.

(j) In case of an emergency situation or illness, students must notify the teacher or the coordinator. Otherwise, your absence will be considered an elective absence and affect your overall grade significantly. Except illness and emergency situations (e.g. accident, family emergency situation such as death or serious illness of the closest family member), all other absences are considered elective absence.

Materials

Required textbook(s):

- Rafferty, Ellen, et al. *Ayo Berbahasa Indonesia / Let's Speak Indonesian, Vol. 1*. Honolulu: Univ. of Hawaii Press, 2014
- Rafferty, Ellen, et al. *Asyik Berbahasa Indonesia / Indonesian Grammar in Context, Vol. 1.* Honolulu, Univ. of Hawaii Press, 2014

Audio file Ayo Vol. 1: http://www.indonesiantextbooks.wisc.edu/ayoberbahasaindonesia1.html
Audio file Asyik Vol. 1: http://www.indonesiantextbooks.wisc.edu/asyikberbahasaindonesia1.html
Ayo Membaca (Tingkat 1): http://ayomembaca.wisc.edu/
Asynchronous remote learning: via Canvas (log in using UW ID)
All additional materials will be provided through Canvas.

Teaching Faculty

Sakti Suryani (Indonesian Language Coordinator) **Classroom teacher of 307/308-006 (First Year Indonesian-A) –** rotate with Badariyah Email: suryani@wisc.edu Office hours: Monday and Friday at 2:00-3:00 PM Office: Van Hise 1051 Virtual office: https://uwmadison.zoom.us/j/99916025395?pwd=MzVBb2FPa3hWYVU3TFBxSXhoWURaUT09
Badariyah (Principal Instructor) **Classroom teacher of 307/308-007 (First Year Indonesian-B) –** rotate with Sakti Suryani Email: badariyah@wisc.edu Office hours: Tuesday & Wednesday at 2:00-3.00PM, and by appointment Office: Van Hise 1051 Virtual office: https://uwmadison.zoom.us/j/91055145466?pwd=NkI3RngwclRPa2tPUG9Wa1RGMjJLdz09
Dr. Elisabeth Arti Wulandari (Principal Instructor) **Classroom teacher of 507/508-006 (Third Year Indonesian)** - rotate with Sapta Abimanyu Email: wulandari@wisc.edu Office hours: Tuesday & Wednesday, 1:00-2:00pm, and by appointment Office: Van Hise 1051 Virtual office: https://uwmadison.zoom.us/j/92594164792?pwd=aENPUyt3cG5FbUFMdUtwREU0emtUUT09
Sapta Abimanyu (Principal Instructor) **Classroom teacher of 407/408-006 (Second Year Indonesian) –** rotate with E. Arti Wulandari Email: abimanyu@wisc.edu Office hours: Monday 3:00-4:00PM, Thursday 2:00-3:00PM, and by appointment Office: Van Hise 1051 Virtual office: https://uwmadison.zoom.us/j/99477062828?pwd=OERZQTVsZHN0cmxOUDFmUzhmR2hnUT09

Important Dates

Orientation	Monday, June 20, 2002
First day of instruction	Tuesday, June 21, 2022
Quizzes	Every Monday except the final weeks
Small Projects (due date)	1st term: Friday, July 8, 2022 2nd term: Friday, Aug 5, 2022
Final exam – 1st term	Friday, July 15, 2022
Final exam – 2nd term	Friday, August 12, 2022

Weekly Plan

Students will receive a weekly plan every Friday that details the schedule, lessons, and other information their class will cover in the following week.

Language Portfolio

As language learning is a lifetime venture, documenting the process is important. Students are encouraged to document their language learning progress. Language portfolio documents your journey in this area. It allows you to follow your own progress, identify strengths and challenges, and adjust your learning goals.

Language portfolio is mandatory for students from the Indonesian Flagship Language Initiative (IFLI). For IFLI, particularly, language portfolio helps articulate what the students learn in the domestic segment to the overseas program. If you are not part of IFLI and interested in developing your own language portfolio, please meet the Indonesian language coordinator, Sakti Suryani, at her office hours.

Classroom Conduct

Learning can be uncomfortable; embrace grappling with your thoughts. Communicate with us after class, during an appointment, in a written note, or over email when you feel uncomfortable very strongly about an event or discussion relevant to class.

The classroom should be a safe environment that encourages the participation of everyone. With this goal in mind, we can agree and disagree about ideas or views to our heart's content – that is the heart and soul of learning. We will not, however, tolerate personal attacks, or blatant sexist, racist, homophobic, or antagonistic language in the classroom. Do not insult each other or your instructor. Please respect one another's prior experiences and viewpoints.

Respect for Diversity

It is our intention that a respect for diversity is maintained throughout the course content, activities, and with materials used. This includes respect for treatment of materials related to gender, sexuality, disability, age, socio-economic status, ethnicity, race, and culture. Feedback and suggestions are welcomed. We will make every effort to call you the name and pronoun by which you desire to be called. Please advise us of the pronoun you want us to use in class.

Accessibility

We are committed to providing assistance to help you be successful in this course. Please let your classroom teacher and/or the Indonesian-Javanese language coordinator know if you need any special accommodations in the curriculum, instruction, or assessments of this course to enable you to participate fully. We will try to maintain the confidentiality of the information you share with us. Students with special needs are encouraged to contact the McBurney Disability Resource Center, 905 University Avenue (263-2741), for information concerning campus disability-related policies and services.

References

American Council on the Teaching of Foreign Languages (ACTFL). *NCSSFL-ACTFL Can-Do Statements. Progress Indicators for Language Learners*. www.actfl.org.
American Council on the Teaching of Foreign Languages (ACTFL). *Oral Proficiency Levels in the Workplace*. www.actfl.org.
American Council on the Teaching of Foreign Languages (ACTFL). *ACTFL Proficiency Guidelines 2012*. Alexandria, VA: ACTFL, Inc., 2012. www.actfl.org.
Partnership for 21st Century Skills. *21st Century Skills Map*. www.P21.org.

*For distance students: Log in to canvas.wisc.edu using your UW account and log in into our class Zoom link from Canvas. Use your actual names when logging in to class Zoom and put your photo as your avatar. In addition, turn on your video when on Zoom; this can help to ease communication and community building with your classmates. Please refer to SEASSI's Student Handbook for other classroom etiquettes and program expectations info.

**This syllabus is subject to change at the discretion of the professor. Students will be notified of such changes ahead of time via email or in class.