

**Southeast Asian Studies Summer Institute
(SEASSI) University of Wisconsin-Madison**

ASIALANG 407 - 408 (8 credits): Third and Fourth Semester Thai

June 17 – August 9, 2024
Monday-Friday 8:15 AM – 12:00 PM

Instructors: Aimkamon Bunmee [REDACTED]

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Office location: [REDACTED]

Office hours: Mondays 1:30-3:30 p.m. and by appointment

I. DESCRIPTION

These courses are designed to develop the students' conversational and presentational competence on familiar topics with some complications. The students will be prepared to use language in organized ways and deal with a wide variety of authentic texts. Advanced language use and structure are presented and taught in real life situations. Various aspects of Thai culture in contexts, as an important component of language learning, are integrated in the instruction.

A wide range of language learning activities are employed for realistic practice both inside and outside of the classroom. **Thai will be the main language of instruction: questions or concerns that require the use of English are addressed outside of class.**

Extracurricular activities are also offered as an integral part of the program. Weekly **Thai Table** will be set up for informal conversation and social get-together with other Thai speakers. Further information regarding the exact time and place will be announced later. Some **cultural activities** (going to a Buddhist temple, visiting the Thai Pavilion, cooking Thai food, etc.) will also be scheduled throughout the summer. All students are recommended to participate in all these opportunities.

II. LEARNING OUTCOMES

At the end of the courses, students are expected to be able to perform in the following modes of communications:

Interpersonal:

- Maintain spontaneous spoken or written conversations & some discussions across time aspects on a variety of familiar or some unfamiliar concrete topics using series of connected sentences and probing questions.
- Converse with accurate pronunciation and sufficient accuracy on issues or topics related to familiar or some unfamiliar concrete topics.

Presentational (speaking and writing):

- Deliver detailed & organized presentations, spoken or written, on familiar topics or unfamiliar concrete topics in paragraphs using a variety of time aspects.

Interpretive (listening and reading):

- Understand main ideas and some important details across various time aspects in a variety of general interest topics in concrete and organized spoken or written texts.

III. TEXTBOOKS

Required: 1) Thai Reader (Vol. 1) developed by UW-Madison Thai Reader Project <https://readingthai.wisc.edu/thai-reader-site-volume-1.html> and can be purchased at the Social Science Copy Center at Sewell Hall 6120.
2) Other supplementing material from social media and the Internet will also be provided in class.

Recommended: Thai-English Student's Dictionary by Mary Haas.

Note: There are 47 lessons in the Thai Reader Vol. 1, most are selected for learning in class and you are encouraged to utilize the rest outside of class.

IV. COURSE POLICIES

- Students are required to participate in classroom lectures regularly and to be on time. • Students who will be absent from class, must contact the instructor via email **before the class starts**. Students who are absent are still responsible for turning in homework on time and learning the material covered in the missed class.
- Students must come to class prepared for every class. This requires students to study the

relevant vocabulary listed at the end of each lesson, and complete pre-task activities before the start of the lesson or homework and assignments before that session is discussed or taught.

- Students are responsible for memorizing all vocabulary learned during lessons. • **Every Monday and Thursday** (or the following day if there is a holiday that week), there will be a quiz on vocabulary, grammar, reading and writing at the beginning of the class for 10-15 minutes.
- Smartphones must be turned off or silenced and kept out of sight during class time. • Take pair work or small group work seriously. Remember that your peer's learning is partly dependent upon your engagement.
- Students must contact the instructors if they have any questions regarding the class, grades, homework and assignments, etc. Questions, concerns that require the use of English are addressed outside of class time during the teacher's office hours.

V. COURSE REQUIREMENTS

Homework and assignments

- Students are required to submit all homework, assignments, and pre-class activities in class by the due date because we will discuss the answers in class. Please be assured that my only goal is helping you learn Thai language, and to know more about Thai society and culture. The purpose of feedback in the assessment and learning process is to improve a student's performance. We encourage you to read our feedback in order to help you learn from your performance and apply what you have learned to revision, resubmission and future assessment.
- All homework and assignments must be handwritten. Typing is not allowed except for English answers. Please **write out entire sentences**, instead of filling in blanks; it is good practice for both vocabulary and writing.

Journal

The writing assignments are designed to reinforce students' learning and to provide an opportunity for students to practice vocabulary and sentence structures related to the topics covered in class, correct tone markers and improve their accuracy. Students are required to write a weekly journal (writing specifications will be given in class) and submit in class every **Monday** morning. After writing assignments are reviewed, students can revise their work following the instructor's comments and resubmit in order to practice improving their writing by **Thursday** of that week.

Final project and final presentation

The final project in each course provides students with the opportunity to integrate what you

have learned in the course and apply these skills to real-life situations. This is also an opportunity to explore your own interests. The content of these projects must include the grammar, sentence structures and vocabulary learned in class. More information will be provided in class and also available on class Canvas.

VI. COURSE EVALUATIONS AND GRADING

Participation

Active classroom participation will be assessed based on **daily** participation and full attendance in class using the following rubric:

- 4** Well prepared, completed pre-task activities, engaged and fully and successfully participated in all classroom activities with the highest level of motivation and willingness. Followed all internet requirements and Classroom Policies.
- 3** Engaged and fully participates in some classroom activities but does not seem well prepared for class and doesn't follow some of the internet requirements and classroom policies.
- 2** Late, forgets textbook and materials, does not complete pre-task activities, does not complete homework, does homework in class, and is engaged and participates in some classroom activities.
- 1** Present but is not engaged or does not participate, does not show interest in class activities, unprepared.
- 0** Not present in class.

Grading:

<u>Grading Scale</u>		<u>Evaluation is based on:</u>	
A	93-100	a. Participation	20%
AB	88-92	b. Homework	25%
B	80-87	c. Quizzes	30%
BC	75-79	d. Project	10%
C	61-74	e. Final exam	15%
D	55-60		
F	≤ 54		

VII. CLASSROOM CONDUCTS

Learning can be uncomfortable; embrace grappling with your thoughts and ideas. Communicate with us after class, during an appointment, in a written note or over email when you feel uncomfortable about an event or discussion relevant to class.

The classroom should be a safe environment that encourages the participation of everyone. With this goal in mind, we can agree and disagree about ideas or viewpoints.

Take pair work or small group work seriously. Remember that your peer's learning is partly dependent upon your engagement. The point of language learning is to practice, perform and discuss what you have worked on/ learned from the assigned tasks and apply what you have learned to express your ideas, and also learn what your peers think.

Thus, we will not tolerate personal attacks, or blatant sexist, racist, homophobic or antagonistic language in the classroom. Do not insult each other or your teachers. Respect one another's prior experience and points of view.

VIII. COURSE CALENDAR

Week 1:

- Get to know members of the class.
- Review reading/ writing system; words, phrases and sentence structure.
- Introduce self and other people in informal and formal contexts.

Week 2:

- Understand the main idea and key information on familiar topics from sentences and series of sentences.
- Tell stories, exchange information and ideas in conversation.

Week 3:

- Exchanges preferences, feelings or opinions and provide advice on a variety of familiar topics.
- Ask a variety of related follow-up questions.

Week 4:

- Use connected sentences to form a paragraph/ paragraphs

- Give a presentation on a variety of familiar topics, interested topics using multi-paragraphs; revise the spoken presentation (incorporate responses from Q-A during the presentation) in writing.

Final project and final presentation: July 11, 2024

Final Exam (3rd Semester Thai): July 12, 2024

Week 5:

- Understand/ identify the main ideas and most important supporting details in multi-paragraph texts of familiar topics.
- State a viewpoint with supporting evidence in sentence structure.
- Describe categories of common activities, products, practices and provide examples or details.

Week 6:

- Read, listen to and exchange information and ideas in discussion on a variety of familiar topics using short paragraphs across time aspects.
- **Discuss food, fruits**, flavor, type of cooking methods and bargaining.
- Negotiate over the unexpected change/ result and provide appropriate reasons to support your negotiation.

Week 7:

- Use connected sentences to combine or form paragraphs and ask a variety of questions across time aspects.
- Describe and converse about taking trips or traveling.
- Talk with the representative to make the necessary changes or adjust plans.

Week 8:

- Deliver presentations on topics of general interests/ familiar or unfamiliar topics in short paragraphs using a variety of time aspects.
- Revise the oral presentation/ draft so that it incorporates the information that arises during the presentation.

Final Exam (4th Semester Thai): August 8, 2024

Final project and final presentation: August 9, 2024

Oral Proficiency Interview will be conducted during the last week.